

	<ul style="list-style-type: none"> CC: Attendance is lower than normal –no comparable data with other Infant settings/just National data for Primary settings – this maybe on the updated IDSR 		
4. Election of chair and secretary	<ul style="list-style-type: none"> NM happy to continue as Chair. Agreed by CC and 2nd by RH. RH offered to apply for Chair next year. LR to continue as Secretary. 		
5. Terms of Reference	<ul style="list-style-type: none"> SEF is completed. <p><u>ACTION</u>: CC to distribute SEF to the committee</p>	CC	asap
6. Pupil Attainment and Progress 2022-2023	<ul style="list-style-type: none"> Data explained by NS which was uploaded onto Governor Hub for members to access ahead of the meeting. <p>EYFS data analysis and actions</p> <p><u>Headlines</u></p> <p>All Pupils: 53 Summer born:11 PP:13 Boys:31 Girls:22 EAL: 35 SEN:2</p> <p>72% all of children achieved a GLD (49% were on target in spring term) this is just above Barnet and above National</p> <p>73% of Summer Born children achieved GLD (73% were on target in Spring term), significantly higher than Barnet and National.</p> <p>85% of PP achieved GLD (59% were on target in Spring term) significantly higher than Barnet and National</p> <p>65% of boys achieved GLD (38% were on target in Spring term) this is in line with Barnet and above the National</p> <p>82% of girls achieved GLD (64% were on target in Spring term)</p> <p>66% of EAL children achieved GLD, this is a little lower than Barnet but higher than National.</p> <p>Attainment has improved in all areas of the curriculum</p> <p>Early Years Trend explained by NS in detail and confirmed GLD meaning advised 'Good level of development'</p>		

- NS explained that 49% were at GLD in Spring now at 72% - just above Barnet & National.
- NS/CC explained that Ofsted had no issues with EYFS Data.
- NS/CC Phonics programme is working/reading levels are flying!
- CC Literacy is lower than other areas, we are looking into the application of phonics into their writing
- JH-S enquired why EAL are better than National but not Barnet?
- NS explained that we have more EAL than other Barnet schools, and 1-2 could be straight from overseas – however they always make good progress by end of Y2.
- CC add that as we have spaces we tend to admit more than other settings of EAL, CC added that Literature & Communication levels are low which is to be expected and NS added that their home life maybe limited due to living conditions/no gardens/and do not know the area.

KS1 data analysis and actions

Year 1 22/23 Progress & Attainment

Data explained by NS which was uploaded onto Governor Hub for members to access ahead of the meeting.

All pupils:56 Boys:27 Girls:29 PP:12 EAL:44 SEN support:5 ECHP:2

Reading

- Reading attainment for all pupils is similar to last year.
- The attainment of pupil premium children and children who have EAL children is in line with all pupils
- Girls attainment in reading is significantly higher than boys 76% compared to 56%

Writing

- Writing attainment for all pupils is slightly better than last year.
- Pupil premium children attainment in writing is significantly less than all pupils 42% compared to 55%
- Children who have EAL are doing slightly better than all pupils
- Girls attainment in writing is significantly higher than boys 69% compared to 41%

Maths

- Maths attainment for all pupils is slightly better than last year.
- Pupil premium children attainment in slightly less than all pupils

- Children who have EAL are doing slightly better than all pupils
- Girls attainment in maths is significantly higher than boys 66% compared to 48%
- Phonics Trend data explained by NS and added:
 - New phonics scheme now fully imbedded. 81.4% passed phonics test, with a 32 pass mark, 20% more than last year (Ofsted saw it as 61%)
 - We are above National & Barnet, and are very happy with this.
 - CC added that the PTA had funded additional books/ phonics groups each day.
 - NM enquired about any girl/boy sibling data to compare gender data, CC/NS advised that there is no available data at this time.
 - NM advised the committee about the need to 'Find the Right Book' and National data indicates this.
 - JH-S indicated that boys data is worse than last year, NS confirmed this and that the girls are doing very well, so this balances the data out. However, boys are making good progress.
 - RH suggested that male family members should be reading with boys more. CC explained that we have male & female family members attending the current Friday morning reading sessions.
 - CC explained that some families do not have that male member.
 - RH suggested male staff/volunteers reading with the boys and CC encourage male governors are welcome to come into school to read with the boys.
 - CC explained to the committee that the library is very well resourced with books aimed at boys eg; comic books/non-fiction to encourage boys more.
 - The school had purchased 'boy heavy' books from Rhino Readers.
 - NS explained that Phonics writing data is slightly better than last year's.
 - CC: Attendance Incentive will continue as attainment improves with better attendance.
 - MATHS – JH-S enquired what tools/resources are in place;
 - NS/CC: Mathletics & TC Rockstars no longer in place as we do not teach in that way. Parents are directed to Maths on PurpleMash.
 - NS: More interventions are in place to close the gap.
 - CC: Boys cohort are low achievers in this group across all areas- therefore interventions will be focused on these boys in Y2

ACTION for CC– Links on the newsletter for suitable Maths sites

KS1 Trend

Data explained by NS which was uploaded onto Governor Hub for members to access ahead of the meeting.

- RH asked if there is a way we can see how the data/strands are calculated. NS responded YES –National Curriculum Website page was shared online with the committee. NS explained how the school uses this assessment to fill any gaps – at this stage it is just for Reading

End of Y2 Attainment 2023

Data explained by NS which was uploaded onto Governor Hub for members to access ahead of the meeting.

Reading

- Reading attainment for all pupils is significantly better than last year and in line with national.
- The attainment of pupil premium children and children who have EAL children is in line with all pupils and above national
- Girls and boys attainment in reading is similar
- Children who have English as a 1st language did not achieve as well as all children (children in Yr1- NS stated that this result could be cohort specific – school needs to ensure that this does not continue/94% are working at expected level)

Writing

- Writing attainment for all pupils is slightly better than last year and in line with national.
- Pupil premium children, although in line with national are attaining significantly less than the rest the children in our school – possibly cohort specific – but are EVER5 PP.
- Children who have English as a 1st language did not achieve as well as the other children in our school (in year 1 94% are working at expected – again possibly cohort specific, as we know these children/families so we are putting interventions in place to target these families.

Maths

- Maths attainment for all pupils is significantly better than last year and in line with national
- Pupil premium children are not achieving as all pupils but are in line with national

CC

	<ul style="list-style-type: none"> • Children who have English as a 1st language did not achieve as well as other pupils (In year 1 100% are working at expected) <p>RH enquired if the EAL cohort concern is due to English as their first language as it appears to be a national issue & is attendance taken seriously by these families? CC confirmed this, especially after the pandemic but are still working at age related. CC confirmed that they were possibility not and this cohort has overseas families, where family members are unwell on the last day/first day, of term. The school does issue FPN-£60 fines, but this does not deter. EWO is on side. CC explained that some families will prioritise visiting relatives overseas, therefore it is an issue in our school, but we will continue with to promote good pupil attendance. RH enquired if a face to face meet with the Head & the parent would deter? CC confirmed that this is in place but parents are still going ahead with term time absences. The cost of the fine is significantly less than the saving in travel costs. CC/NS explained how the schools assessment folder is used to the committee. CC/NS will be moderating with other schools to compare pupil assessments to ensure that ours is accurate. CC confirmed that Foundation Subjects assessments would be added to GovHub</p> <p><u>ACTION for CC:</u> Assessment folder to be available on GovHub</p>	CC	
7. SDP 2023-2024	<p>CC explained the SDP and stated that most areas were related to the recent Ofsted inspection.</p> <ul style="list-style-type: none"> • Revisiting planning – in line with the new curriculum. • CC/NS have stripped back the planning – CC stated that each subject has been completely stripped down, each subject revisited. • NS stated that everything we are asking of our Subject Leaders is happening and quickly so we are Ofsted ready. • CC explained that we are received lots of support from Barnet. School Review planned for 19/10 with Head of Fairway – Alison and 2 other representatives so enable a ‘mini Ofsted’ • Alison’s Learning Walking last week displayed improvements but still areas to work on. • Feedback from Learning Walk: Teachers to remind children to be proud. Topic Books to have colour coded stickers, so children know what they are being taught which relates to the NC. We know Ofsted want this. 		

8. SEF (School Evaluation Review) Summary	<u>ACTION for CC:</u> SEF to be uploaded onto GovHub. <u>ACTION for all Committee members</u> Feedback on SEF to CC please	CC All	Asap End of October
9. Any other business	None		
	Date of next meeting – Thursday 11th January 2024 @ 10.00am via Zoom		