

DEANSBROOK INFANT SCHOOL

COMMITTEE: Curriculum, Attainment and Standards Date: 12th January 2022

Committee members : Carole Catley (CC), Nikki Simon (NS), Julia Hutton-Squire (JH-S), Nick Mailer (NM) CHAIR, John Parnaby (JP), Judith Suissa (JS), Shabaz Dar (SD), Rajen Rajput (RR), Ryan Hanna (RH)
Lisa Roberts (Minutes)

Present: CC, NS, NM, JB, JH-S, SD, RR, RH,

Absent: JS

Agenda Item	Discussion/Action	By	Deadline
1. Apologies received:	JS		
2. Minutes of last meeting	➤ Minutes from the previous meeting were agreed and approved as a true record of the meeting.		
3. Matters arising	➤ SEN data has been completed ➤ BPSI review will be arranged for later in the year	CC	
4. Pupil Attainment EYFS data – Autumn Term 2021 KS1 data – Autumn Term 2021	<ul style="list-style-type: none"> • NURSERY <ul style="list-style-type: none"> ➤ NS talked through the data for the meeting ➤ NS to forward data to committee members. Noted that pupils with SEN not reported this early in the school year. ➤ Noted that that the format had changed in regards to reporting the data • RECEPTION <ul style="list-style-type: none"> ➤ New curriculum 21/22 noted and NS explained the changes, focus areas and how some areas are looked at together now ➤ 11 x summer born pupils whose communication & language had improved but not as expected. ➤ 10 Pupil Premium pupils had made good progress. Communication & Language improved from 20% to 60%. 6 x pupils are GLD previously this was just 2. ➤ Compared to Non Pupil Premium, levels are high. ➤ Reading books can now be taken home – previously not, so may have impacted on pupils learning outcomes. ➤ Girls are doing better than boys in all areas. 	NS	

	<ul style="list-style-type: none"> ➤ No emotional impact of the pandemic noted between genders but younger pupils affected. ➤ CC explained that certain valuable skills not gained but other skills obtained from being at home. ➤ Noted that the social aspect had been missed due to a gap in pupil's nursery education and other social activities. ➤ EAL – Learning is good and no concerns to date. ➤ DIS = approx. 45 different languages, Biggest increase from Hong Kong, Romanian is still 2nd after English. ➤ 9 out of 10 Pupil Premium progressing better. 1 has other factors that may have impacted on their learning. <p>• Year 1</p> <ul style="list-style-type: none"> ➤ NS explained to the committee why comparable data from REC to Y1 was not available in the same way it is for Y1 to Y2. ➤ NS shared comparable data from Y1 to Y2 to the meeting. ➤ RR suggested graphs for the ease of the comparing the data. ➤ Boys better than girls in most areas. ➤ WA + as expected 2% boys GD ➤ SEN 6 pupils, only 17% at expected, NS detailed the reasons and that all are meeting their set targets – therefore no concerns. ➤ WRITING: Similar to last year. ➤ MATHS: Boys are doing better than girls ➤ NS explained to the meeting how progress is measured. ➤ CC added that staff absences will have impacted on progress as interventions have not taken place. <p>• YEAR 2</p> <ul style="list-style-type: none"> ➤ Exceptional cohort last year ➤ No new pupils ➤ Pupil Premium pupils has gone down, NS to look into this. ➤ Boys are doing better than girls. ➤ NS explained to the meeting that DBI has recorded great progress year on year. ➤ MATHS: NS would expect improved progress – additional intervention may be required. Staff are available for this due to 2 classes in reception. 	NS	
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	<ul style="list-style-type: none"> ➤ NS explained that there is huge support available eg: Elsa Programme providing 1-1 emotional support / tutoring programme / interventions. ➤ CC thanked NS for preparing, producing and explaining the data 		
5. Update on SDP 2021 - 2022	<ul style="list-style-type: none"> ➤ The plan had been circulated ahead of the meeting ➤ The school currently has a Bronze award for Healthy Schools – CC explained the plan to obtain as Silver award via looking at ways to improve pupil's dental hygiene. ➤ CC detailed The Elsa Programme and it is operational. 		
6. Curriculum Maps	<ul style="list-style-type: none"> ➤ CC confirmed that all areas will operational by July, including Music ➤ RH to look at the website, CC to welcome any suggestions ➤ CC suggested governors to look at their specific area 	RH	
7. Pupil Attainment – Update on identifying gaps in children's learning tutoring programme	<ul style="list-style-type: none"> ➤ CC explained the process/dates/times of the Tutoring Programme. Currently 9 x set pupils benefit from the programme from w/c 09/01/22 per term, a total of 18 will overall will benefit ➤ No core learning lost, tutoring is provided before school or during guided &/or Independent reading. ➤ CC detailed roles/responsibilities of Mrs Bharadia and Mrs Hare (interventions) ➤ Interventions will help to fill any learning gaps ➤ CC confirmed that some tutoring funding may need to be refunded to the borough if less pupils are on receipt of the funding provided 		
8. RRR Project	<ul style="list-style-type: none"> ➤ 6.5K funding with 5 other Infant schools in the borough ➤ CC explained the 'Language Enrichment Programme' Each school to choose a champion, DIS already has one in place. ➤ Shared training has happened – hoping for more ➤ 'World Aware Project' up and running too 	CC	
9. AOB	<ul style="list-style-type: none"> ➤ Safeguarding Governor confirmed as RH, also interested in Maths. ➤ Design & Technology Governor confirmed as RR ➤ CC to forward on links to all relevant governors 	CC	

	➤ Noted as of 12/01/22: 3 x staff off sick – non covid related and 2 x pupils with a positive result.		
Date of next meeting	Next meeting Wednesday 18 th May 2022 at 10am (virtual)		