

DEANSBROOK INFANT SCHOOL**COMMITTEE: Curriculum, Attainment and Standards Date: 11th February 2023**

Committee members: Carole Catley (CC), Nikki Simon (NS), Julia Hutton-Squire (JH-S), Nick Mailer (NM) CHAIR,
John Parnaby (JP), Judith Suissa (JS), Shabaz Dar (SD), Ryan Hanna (RH), Jade Cheung (JC)
Ayub Osman (AO)
Lisa Roberts (Minutes)

Present: CC, NS, JS, SD, RH, AO, JP, JH-S, LR**Absent:** NM, JC,

Agenda Item	Discussion/Action	By	Deadline
1. Apologies received:	CC to CHAIR in NM absence		
2. Minutes of last meeting	<ul style="list-style-type: none">Minutes from the previous meeting were agreed and approved as a true record of the meeting.	ALL	
3. Matters arising	<ul style="list-style-type: none">CC thanked RH for suggesting the new format of presenting the data. Info sent to all members on 27/01/23		

<p>4. Pupil Attainment</p> <p>EYFS data – Autumn Term 2022</p>	<p>RECEPTION</p> <p>Data explained by NS which was forwarded to members ahead of the meeting.</p> <p><u>Headlines</u></p> <p>14% (8/57) of all children are on target to achieve GLD. 0% (0/15) of PP are on target to achieve GLD 16% (8/42) of non-PP are on target to achieve GLD 13% (4/32) of boys are on target to achieve GLD 16% of girls (4/25) are on target to achieve GLD 16% of summer born (2/12) children are on target to achieve GLD Overall very low cohort on entry, Red Class achieving lower than Blue Class (7%) (2) children at ARE (Age Related Expectations) in Red, 21% (6) in Blue)</p> <p><u>ACTIONS</u> discussed going forward.</p> <p>We are aware of the areas that require addressing with Interventions – Word Aware, Quality First Teaching, good modelling of language skills by staff. Talk for writing unit was a success this half term, so additional units will be added each half term. Staff absence resulted in prior additional interventions were not possible. Support staff targets have been set to improve on areas that have been identified.</p> <ul style="list-style-type: none"> • RH enquired what are others schools achieving? • NS explained that no data available at this time. • CC added that the average national is 68-75%, Covid is still having an impact due to lack of social interaction. • NS: We are seeing progress is being made from the start of the year, and if this continues, progress will be good by the end of year. • JH-S: Is there a difference if a pupil has attended Nursery? • NS: With a previous Nursery, progress is better than without • JS: EAL is high, is this normal? • CC/NS This is higher than normal, EAL plus a lower level of English. Which is impacting on other areas/Covid related still as this cohort were in a bubble with just their home language. 	<p>NS</p> <p>NS</p>	
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KS1 data – Autumn
Term 2022

- CC: Explained to the committee that a new phonics scheme with Twinkl has been introduced and so far the impact is positive.
- New books purchased with PTA donation.
- RH: enquired if there is any research into EAL pupils.
- JS: Yes, a project and will share data when available.
- NS explained to the committee that on a whole EAL pupils are doing very well by KS1. DIS staff are very skilled in this cohort, therefore progress is made.
- RH: Is there any advice for EAL parents?
- NS: Yes, we advise them to speak their home language so they can transfer this to English with ease.
- JH-S – Do we purchase books in other languages?
- CC: Yes, we have as we are aware that Covid also impacted parents too, so these resources support EAL parental engagement.

YEAR 1

- Data explained by NS which was forwarded to members ahead of the meeting.
- NS: EAL pupils are working to age related expectations. PP is a concern but Interventions are in place.
- Less boys in Y1. SEN/EHCP assessed in a different way and the SENCO advised that the cohort are doing very well.
- Pupil attainment is lower, Teachers are aware, Interventions in place.
- RH: Are boys not achieving? Is there any explanation for this?
- NS: No, but we are looking into this. Reading and writing is normal, Maths is a new issue, Boys are taking longer to learn. Hoping on closing the gap by Spring Term inspiring boys more to learn with addition support in class.
- AO: How is data captured?
- NS/CC: Teacher Assessments and moderating is how the data is achieved. NS works closely with other Deputy Heads in the borough. NS also works with the children to ensure fairness.
- AO/JH-S: Enquired why this boy cohort achieving lower in Maths?
- NS: There is no real reason/nothing stands out.

- CC: We have adapted the way Maths is taught –to make it more appealing to engage the pupils more/no groups, but the impact is just this cohort. Maths Evening on the 8th Feb was very successful, lots of parents attended. We are always looking for ways to improve, but it can be very time consuming – we would welcome any suggestions from the committee.
- JH-S – Can these events be filmed to encourage more parental engagement?
- CC: No possible, due to GDPR.
- NS: We have videos to display basic skills are available as indicated on the SDP.
- CC: Athletics Subscription cancelled as this was not working for our children.
- JH-S: Is there anything else available?
- CC/NS Our children are too young for timetables programmes, we teach Maths in a practical way – so they are ready for KS2.
- CC: Happy to have suggestions for an incentive for the children, a type of leader board, similar to reading, which is working very well.
- JS/JH-S/NS: Only if it was not too competitive – just an incentive – cohort specific – maybe a subtle sticker

YEAR 2

Data explained by NS which was forwarded to members ahead of the meeting.

- NS: Boys are similar to girls in most areas, however more boys in Y2 53 boys compared to 33 girls
- EHCP's are higher in this year group - 7 – as by Y2 EHCP's are already in place.
- EHCP pupils are assessed in a different way, the SENCO has reported that they are making progress.
- CC: Noted that this year group has 3 classes.
- PP are achieving lower especially in reading – lots of support in place.
- CC explained to the committee that during the admission process it is always attempted to admit a boy/girl in fairly to a class to balance the genders but this is not always possible if there is just the one place available.
- NS: Writing is a concern across Y2 – the curriculum has been looked at especially English, and how to adapt and help with progress.
- JH-S: Is there any encouragement at home to help with their writing?
- NS: The children have enthusiasm, by the end of Y2 so we have adapted the way the writing is taught to see if a difference in closing the gap is made by the summer term.

	<ul style="list-style-type: none"> • CC: World Book Day and Science Week in March will involve writing. • SD: Do the children still do Menu Writing? • CC: Yes, but similar to the menu writing, we find an interest for them to write about. • NS: Pupils are achieving and doing well in Maths except PP, but this is similar to last year. <p>CC thanked NS to producing and explaining the data to the committee.</p>		
<p>5. Update on SDP 2022-2023</p>	<p>The plan circulated ahead of the meeting, CC explained all areas in detail to the committee.</p> <ul style="list-style-type: none"> • The Learning Ladder – Behaviour Plan is going very well. • Phonic Focus across the school • Talk Boost is back in place as staff member has returned after long term sick. • Science Week – workshops planned – funded by the PTA • Maths Evening explained in detail. • Friday morning's workshops are still going very well – big parental audience still. • Governor Involvement from a link meeting suggested Science Week. • This week is Children's Mental Health Week – with children have enjoyed Yoga, Meditation, Special Assembly and a Dress to Express Day on Friday. • A Staff Wellbeing Committee of 6 staff members has been formed and staff so far have enjoyed yoga, flowers in the staffroom, treats from the Wellbeing Tree and a Golden Week, where there were no after school meetings planned. • Equality & Diversity: We have books and resources however we know we need to do more. • CC: Any questions on the SDP? • AO: When were the governors links sent out? 		

	<ul style="list-style-type: none"> • CC: Links were sent out after the last meeting. Please ensure that a form is completed for record keeping of the meeting. <p><u>ACTION</u> noted for the minutes. Links to be resent/with Ofsted questions again to the committee as requested by AO.</p> <ul style="list-style-type: none"> • JH-S added to ensure that if any revenue required, ensure this is recorded so the PTA can be approached for funding 	CC	ASAP
6. AOB	<p><u>Pupil attendance</u></p> <ul style="list-style-type: none"> • CC explained to the committee that attendance is not good. • Autumn term absences were high due to Strep A, Scarlett Fever & Chicken Pox, this has now subsided. • Analyse by CC/NS has noted that PP cohort are particularly low attendees. • New incentive recently introduced 'Stamp Books' to pupils with 90% and below. • Very successful so far. It is a good indicator to Ofsted that we have recognised an attendance issue so have now put an incentive in place that is supporting attendance. <p>➤ 10 x stamps achieved = sticker ➤ Additional 10 x stamps achieved = small prize</p> <p>SD: The attendance poem, is it still being used? <u>ACTION</u> noted for the minutes. CC: Yes, I will send it out again</p> <ul style="list-style-type: none"> • CC: Incentives are in place for good attendees – Car Track/Assembly's /Treat <p><u>Ofsted</u></p> <ul style="list-style-type: none"> • CC explained to the committee what the procedure is when we get ' the call' • Maranda Perry looked at the SEF and it has been updated. • SD: Can the SEF have paragraph breaks? • CC: to look into this, however by doing this the SEF will be over several pages. 	CC	ASAP

	<ul style="list-style-type: none"> • JD: Suggested that the 'Values Led School' area may need to be more detailed. • CC: Explained how this is supported with a display in school, on the weekly newsletter and how these are explained to the children. • JD: Suggested that there could be ways to embed in the schools ethos on diversity. • AO: Made some suggestions and CC asked if AO could put something together and send it over to CC. <p><u>ACTION</u> noted for the minutes.</p>	AO	ASAP
Date of next meeting	Wednesday 17 th May 2023 @ 10.00am (virtual)		