

DEANSBROOK INFANT SCHOOL

COMMITTEE: Curriculum, Attainment and Standards Date: 4th October 2022

Committee members: Carole Catley (CC), Nikki Simon (NS), Julia Hutton-Squire (JH-S), Nick Mailer (NM) CHAIR, John Parnaby (JP), Judith Suissa (JS), Shabaz Dar (SD), Rajen Rajput (RR), Ryan Hanna (RH) Jade Cheung (JC) Ayub Osman (AO) Lisa Roberts (Minutes)

Present: CC,NS, NM, JS, SD, RH, AO

Absent: JP, RR,JC, JH-S

Agenda Item	Discussion/Action	By	Dea
1. Apologies received:	JP, RR,JC, JH-S		
2. Minutes of last meeting	<ul style="list-style-type: none"> Minutes from the previous meeting were agreed and approved as a true record of the meeting. 	ALL	
3. Matters arising	<ul style="list-style-type: none"> New committee member Ayub Osman introduced and welcomed to the committee. Curriculum Maps: All available except Music & English, delayed due to staff sickness, these are now in process as staff member has returned. PE in process of being updated now. Suggestion noted by the committee that the following should be displayed on the website : CURRENTLY BEING UPDATED' 		
4. Election of chair and secretary.	<ul style="list-style-type: none"> Election took place for Chair – NM nominated by CC seconded by SD. Election took place for Secretary – LR nominated by CC seconded by NM. Both positions were confirmed. 	CC,SD NM, CC	
5. Terms of Reference	<ul style="list-style-type: none"> CC explained the meaning of terms of reference to the committee. Circulated prior to the meeting and the following amendment agreed by the committee.' To ensure that online learning facilities are in place in the event of partial or whole school closure' 		

6. Pupil Attainment and Progress 2021-2022.

EYFS data analysis and actions

KS1 data analysis and actions.

RECEPTION

Data explained by NS.

- 63% all of children achieved a GLD (44% were on target in spring term) this is in line with Barnet and National
- 67% of PP achieved GLD (47% were on target in Spring term) significantly higher than Barnet and national
- 54% of boys achieved GLD (38% were on target in Spring term)
- 69% of girls achieved GLD (69% were on target in Spring term)
- PP children achieving as well as other children Girls are achieving significantly better than boys in all areas
- Attainment has improved in all areas of the curriculum

YEAR 1

Cohort- 88 Boys- 53 Girls - 33 PP 20(2- SEN 1-EHCP) EAL-69 SEN support-6 ECHP-3

READING

- The attainment of pupil premium children is lower than all children
- EAL children are achieving broadly in line with all children
- There is no significant difference between the attainment of girls and boy

WRITING

- Attainment is similar to last year
- The attainment of pupil premium children is lower than all children
- EAL children are achieving broadly in line with all children
- There is no significant difference between the attainment of girls and boys

MATHS

- The attainment of pupil premium children is lower than all children
 - EAL children are achieving significantly higher than all children
 - There is no significant difference between the attainment of girls and boys
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- Spring '21 data was not available due to pandemic
 - Progress is in line with autumn progress

END of KS1 Results

READING

Cohort of 70 pupils

- 54% achieved the expected standard in Reading. This is significantly lower than 2021 and well below Barnet and National. 13% of pupils achieved greater depth in reading, lower than in 2021 and below the Barnet and National.
- 42% of pupil premium achieved the expected standard in Reading a significant decrease from 2019. 10 of the 19 pupil premium children were SEN.
- Girls did slightly better than boys, 58% compared to 51% reached the expected standard for reading.
- 50% of EAL children achieved the expected standard in reading compared to 80 % of children who had English at a first language. (12 children joined year 2 with limited or no English)

Actions

- Continue to identify the Pupil premium children on the planning and target support.
- Phonics focus- more opportunities to target support at those children finding phonics challenging
- Ensure that all children read every day particularly those pupil premium children.
- Continue to use visuals to support children who have English as an additional language.
- Create packs for new arrivals that TA's can use to support the children
- Once each half term teachers to demonstrate reading to parents during the Friday morning reading session.
- Video demonstrations of effective reading strategies to be put on school website.

Writing

- From a cohort of 70 pupils, 50% achieved the expected standard in Writing a significant decrease from 2021, this is below the percentage for Barnet and National.
- 39% of pupil premium achieved the expected standard in writing a slight increase from 2021 and more or less in line with national.

	<ul style="list-style-type: none"> 61% of girls achieved the expected standard in writing which is in line with Barnet and the national. Boys achieved significantly lower in writing with 41% of them reaching the expected standard. <p>Actions</p> <ul style="list-style-type: none"> Continue to identify the Pupil premium children on the planning and target support. Continue to ensure that we create writing opportunities that inspire boys. Continue with parent writing workshops. <p>Maths</p> <ul style="list-style-type: none"> 59% achieved the expected standard in Maths which is below the local authority and national. 58% of girls achieved the expected standard in Maths compared to 59% of boys. However the percentage of girls achieving greater depth in Maths (16%) was higher than boys (8%) 42% of pupil premium achieved the expected standard for Maths lower than Barnet and national 80% of pupils with English as their first language achieved the expected standard in Maths compared with 50% of pupils that have English as an additional language. <p>Actions</p> <ul style="list-style-type: none"> Ensure that children's gaps in Maths are identified and planning adjusted accordingly. Maths workshops for parents 		
7. School Development Plan 2022-2023	<ul style="list-style-type: none"> The plan circulated ahead of the meeting, CC explained all areas in detail to the committee. Updated Behaviour and Relationships policy in place. Staff were trained in July on the 'The Learning Ladder', ready for the new academic year. Very good feedback to date from staff/children. 		
8. SEF (School Evaluation Review) Summary	Not discussed at meeting. CC to circulate to committee members.	CC	

9. AOB	Member enquired if increasing energy costs had impacted the school. CC and LR confirmed that there had been no impact to date. CC briefly explained the planned pay increases for Teachers & support staff 5 – 8% with no additional funding and the impact this may have.		
Date of next meeting	Wednesday 11 th January 2023 @ 10.00am (virtual)		