

**DEANSBROOK INFANT SCHOOL**

**COMMITTEE: Curriculum, Attainment and Standards**

**Date: 18<sup>th</sup> May 2022**

**Committee members** : Carole Catley (CC), Nikki Simon (NS), Julia Hutton-Squire (JH-S), Nick Mailer (NM) CHAIR, John Parnaby (JP), Judith Suissa (JS), Shabaz Dar (SD), Rajen Rajput (RR), Ryan Hanna (RH)  
Lisa Roberts (Minutes)

**Present:** CC, NM, JB, JH-S, SD, RH , JS

**Absent:** NS, RR

| <b>Agenda Item</b>                                                                       | <b>Discussion/Action</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>By</b> | <b>Deadline</b> |
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| 1. Apologies received:                                                                   | NS, RR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                 |
| 2. Minutes of last meeting                                                               | ➤ Minutes from the previous meeting were agreed and approved as a true record of the meeting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                 |
| 3. Matters arising                                                                       | <ul style="list-style-type: none"> <li>➤ SEN data not recorded. CC to liaise with NS</li> <li>➤ BPSI review still to be completed – NS currently off on long term sickness/recovery leave.</li> <li>➤ Louise Yarwood LNI to complete a SEV planned for 22/06/22. Focus on RE, Phonics, Reading to ensure Ofsted ready</li> <li>➤ CC explained to the committee why RE was a focus subject for the SEV.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                     |           |                 |
| 4. Pupil Attainment<br>EYFS data – Spring<br>Term 2022<br>KS1 data –<br>Spring Term 2022 | <p><b>RECEPTION</b></p> <ul style="list-style-type: none"> <li>➤ Data explained</li> <li>➤ 44% of all children are on target to achieve GLD increase noted from autumn 21</li> <li>➤ 45% of PP are on target to achieve GLD increase noted from autumn 21</li> <li>➤ 38% of boys are on target to achieve GLD increase noted from autumn 21</li> <li>➤ 69% of girls are on target to achieve GLD increase noted from autumn 21</li> <li>➤ 55% of summer born children are on target to achieve GLD increase noted from autumn 21</li> <li>➤ PP children are not achieving as well as other children in Literacy but are inline with all pupils to reach a GLD</li> <li>➤ Girls are achieving significantly better than boys in all areas</li> <li>➤ Attainment has improved in all areas of the curriculum</li> </ul> |           |                 |

- The additional language and literacy interventions (RRR project) are having an impact and supporting the children to make progress

#### Actions

- Literacy –Continue with interventions already in place and continue to monitor impact closely.
- Continue with Word Aware, Talk Boost and LEP.
- PP children that have poor attainment (PSED. LIT, MATHS) – extra support in class form Nursery Officer/TA for these children in these areas
- EAL – a number of EAL children are very new to English/not verbal. Ensure good practice for supporting pupils with EAL.

#### **YEAR 1**

- CC explained the data/attainment not as good as Reception/data is based on 83% not 89% as SEN children not included.
- Interventions were impacted by staff absences Jan –Mar 22 (eg: 13 staff members absent at one time) TA's were moved to Rec to cover as due to ratio.

#### Reading

- Year 1 children are still recovering from the impact of Covid and loss of learning during their EYFS education
- The attainment of pupil premium children is lower than all children
- EAL children are achieving broadly in line with all children
- There is no significant difference between the attainment of girls and boys
- Progress is in line with autumn progress

#### Writing

- Attainment of all pupils is lower than last year
- Boys attainment is significantly higher than girls
- The attainment of PP pupils is significantly lower than all pupils

#### Maths

- Boys attainment is significantly higher than the girls
- The attainment of PP pupils is significantly lower than all pupils

### Actions/enquiries

- CC explained that the Learning Enrichment Programme to shift from reception to Y1 – to provide support going forward into Y2
- Reading books are now being able to be taken home – implement in Spring 22
- Awaiting clarity on Tutoring Programme for next year
- CC is confident that an improvement will be seen in the summer term.
- Literacy Scheme – for 6 weeks this summer – Parental responsibly – school to advertise.
- Committee suggested that any home learning eg: Words, Curriculum Maps, Vocabulary sent out to Y1 as early as possible ready for Y2.
- CC explained that Revision Packs are distributed during parental consultations.
- Written Reports distributed in summer term.
- Committee enquired how pupil allocations were made at admission process – CC explained the process.
- Committee suggested that information encouraging parent/carer to visit local libraries with their children.

### **YEAR 2**

CC explained the data and that it is the first full year for Y2 due the pandemic  
Tutoring focus – Writing & Reading – in groups of 6 with Mrs Bharadia  
Writing & Reading Shed being used daily - very successful - currently a Castle Theme –  
previously a Jungle theme  
JHS indicated that the data was very similar to last year.

### Reading

- Attainment of all pupils is significantly lower than last year
- Girls attainment is significantly higher than boys
- The attainment of PP children is lower than all pupils

### Writing

- Attainment of all pupils is significantly lower than last year
- Girls attainment is significantly higher than boys
- The attainment of PP children is lower than all pupils

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|                                     | <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>➤ Attainment of all pupils is significantly lower than last year</li> <li>➤ Boys attainment is broadly in line with the girls attainment</li> <li>➤ The attainment of PP children is lower than all pupils</li> </ul> <p><u>Actions/enquiries</u></p> <ul style="list-style-type: none"> <li>➤ JHS suggested the school to advertise available online platforms. CC confirmed this is in place but the same cohorts tend to be the same pupils that always use the platforms and the pupils that need them do not.</li> <li>➤ JHS enquired if there is any comparable data to similar settings available? CC confirmed that there was not.</li> <li>➤ CC explained what areas Ofsted focus on to the committee.</li> <li>➤ Y2 SATS going ahead, however results are not recorded centrally – Teacher Assessment data is forwarded onto the Y3 setting.</li> </ul>                                                                                                                                                                                                                                                                                                           |  |  |
| <p>5. Update on SDP 2022 - 2023</p> | <ul style="list-style-type: none"> <li>➤ The plan had been circulated ahead of the meeting, CC explained the areas in detail, and noted the new curriculum for PHSE and the adjustments to EYFS which are going very well so far.</li> <li>➤ The school currently has a Bronze award for Healthy Schools – CC explained the plan is to still obtain as Silver award going forward.</li> <li>➤ CC detailed The Elsa Programme on emotional development and it is operational.</li> <li>➤ Scrap Books are in place – plan to provide these at the next GB meeting for members to look at.</li> <li>➤ Music Curriculum is in place. CC has observed lessons and explained the processes in detail.</li> <li>➤ SLT currently reviewing the Behaviour Policy and how beneficial is Golden Time and is there a need to change/adapt going forward. CC explained that other strategies were being discussed and welcomed any suggestions the committee may have.</li> <li>➤ Autism Training in place for all – CC explained the increase in children being diagnosed and the possible reasons for the increase. CC explained the strategies in place for these children and parents can adapt these strategies to use at home too.</li> </ul> |  |  |

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| 6. Curriculum Maps                                                                         | <ul style="list-style-type: none"> <li>➤ CC confirmed that all areas will operational by July,</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| 7. Pupil Attainment – Update on identifying gaps in children’s learning tutoring programme | <ul style="list-style-type: none"> <li>➤ CC explained the process/dates/times of the Tutoring Programme. A total of 18 pupils will benefit overall.</li> <li>➤ No core learning lost, tutoring is provided before school or during guided &amp;/or Independent reading.</li> <li>➤ CC detailed roles/responsibilities of Mrs Bharadia for KS1 and Mrs Hare for Reception (interventions)</li> <li>➤ Interventions will help to fill any learning gaps</li> <li>➤ CC confirmed previously that some tutoring funding may need to be refunded to the borough if less pupils are on receipt of the funding provided – no update on this to date – CC is hoping for the availability of additional funding going forward.</li> </ul> |  |  |
| 8. RRR Project                                                                             | <ul style="list-style-type: none"> <li>➤ 6.5K funding with 5 other Infant schools in the borough</li> <li>➤ CC explained the ‘Language Enrichment Programme’ Each school to choose a champion, DIS already has one in place.</li> <li>➤ Shared training has happened – hoping for more</li> <li>➤ ‘World Aware Project’ up and running too</li> <li>➤ CC to attend an update presentation with evidence to the borough with the 5 other settings involved</li> </ul>                                                                                                                                                                                                                                                             |  |  |
| 9. AOB                                                                                     | <ul style="list-style-type: none"> <li>➤ No other business noted.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| Date of next meeting                                                                       | Next meeting TBC (virtual)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |